

New Jersey Branch  
**INTERNATIONAL DYSLEXIA ASSOCIATION**



*presents*

**The Thirty Second Annual FALL CONFERENCE**

**Everyone has  
a Right to Read.  
It Begins with You.**



**Friday, October 13, 2017**

**8:15 am – 3:00 pm**

Centrally located:

***Hilton's Somerset Double Tree Hotel  
& Executive Meeting Center***

IMSLEC

Continuing Education Credits

NJ Professional Development Hours  
Provider #254

Dyslexia Credit Hours Upon Approval by  
Your District Using the Conference  
Professional Development Certificate

**KEYNOTE ADDRESS**

Beyond Graphic Organizers:  
Strategies for Helping Struggling Writers  
Charles Haynes, Ed.D.

Students with dyslexia and related language learning difficulties often struggle to express themselves in writing. Graphic organizers are popular, but offer limited support for elaboration skills. This keynote explores concrete strategies for leveraging word-level semantic feature analysis to support expression at the sentence, paragraph levels within narrative and expository genres.

These same methods aid comprehension skills.

**Going Green – Keynote Handout Available to Download  
on website – [njida.org](http://njida.org) – October 1, 2017**

**Hard Copy WILL NOT BE AVAILABLE at Conference**

**Two-Day Course**

**Keys to Comprehension Instruction: Grades 3-12**

*October 13-14, 2017*

Instructed by Joan Sedita, M.Ed.

This course can be taken for one graduate credit through Farleigh Dickinson University. If taking for credit, remember to check the box for the two-day course and sign up for both conference sessions of the course.

You must also attend the continuation sessions on Friday evening and Saturday.

**EILEEN GRASSO SCHOLARSHIP AND AWARDS DINNER • Thursday, October 12, 6:00 pm (see page 5)**

# Morning Sessions

7:00 a.m. Registration and Exhibits (coffee and pastries provided)

8:15 a.m. Welcome and Presentation of Awards: Patricia Barden, M.A. OGTT, Co-Director of Children's Dyslexia Center of Tenafly, President NJIDA

8:25 a.m. Introduction: Emerson Dickman, JD Emerson Dickman Alliance

8:30 a.m. **Keynote Address:** Charles Haynes, Ed.D.  
Students with dyslexia and related language learning difficulties often struggle to express themselves in writing. Graphic organizers are popular, but offer limited support for elaboration skills. This keynote explores concrete strategies for leveraging word-level semantic features analysis to support expression at the sentence, paragraph levels within narrative and expository genres. These same methods aid comprehension skills.

10:30 a.m. Morning Break

10:45 a.m.-12:15 p.m. Morning Sessions

## Abbreviation Key

Audience: Parents (pa), Educators (ed), LDTs (lc), Physicians (ph), Administrators (ad), Psychologists/ Social Workers (psw), Individuals with Dyslexia (id), General Audience (ga) Age Group: Preschool (P), Elementary School (E), Middle School (M), High School (H), College (C), Adults (A)

Session 1: **Keys to Comprehension Instruction: Grades 3-12**  
Part 1 of the 2-day Conference. You must sign up for this session to receive credit for the 2-day Conference.

Session 2: **Argument Writing - The Essential Genre for Success!**  
Audience: ed, ad, ga Age Group: E, M, H  
Speaker: William Van Cleave, M.A. Educational Consultant, W.V.C.ED  
Students must learn how to write effectively if they are to succeed in school. Argument writing is the most important genre as students move through school. In this hands-on, interactive workshop, participants will examine foundational paragraph skills, take positions and develop support, interpret and write positions from prompts, and examine best practices for both single-paragraph and multi-paragraph arguments.

Session 3: **Project Read Phonics**  
Audience: pa, ed, lc, ad, ga Age Group: E  
Speaker: Theresa Quartz, M.Ed., Licensed Dyslexia Practitioner, National Board Certification in Literacy, Special Education Certification  
Project Read Phonics is a research-based curriculum and instructional methodology for students in Kindergarten through third grade. The Project Read Phonics curriculum integrates decoding, spelling, and reading comprehension. Project Read instruction honors diverse learning profiles and provides curricula with lessons built on direct concept teaching, multisensory processing, systematic instruction, and higher-level thinking skills.  
Materials not included and are not mandatory. However, course book(s) will be available for optional purchase by the Presenter in the session on conference day at a reduced rate. Method of payment will be cash, or check payable to Language Circle.  
Do not send this with Conference Registration.  
For pricing information ahead of Conference day, contact Lisa Rogers @ Language Circle 1-800-453-0343.

Session 4: **Learning Disability: What the Heck Is It?**  
Audience: pa, ed, ad, ga, Age Group: All  
Speaker: Emerson Dickman, JD  
In spite of the ubiquitous use of the term, there remains significant disagreement among laymen, educators, and scientists regarding the concept of "learning disability." There must be a common understanding of what is meant when the term "learning disability" is used to clear up myths and misconceptions, link the public to resources, and to identify meaningful interventions.

Session 5: **How Do You Help Students Say What They Want To When They Write?**  
Audience: ed, lc, id, ga Age: E, M  
Speaker: Judy Shapiro, M.A., LDT/C, OG-THT, Adjunct Professor at FDU, Co-Director Children's Dyslexia Center, Scotch Plains  
How do we begin when we write? Students often have difficulties with 'what do I write?' This hands-on session will provide activities aimed at inspiring and generating language for written expression.

Session 6: **Early Identification of Students At-Risk for Reading Failure is Critical: Selecting Appropriate Screening Tools for Young Children (Pre-K to Grade 3)**  
Audience: ed, ad Age Group: P, E  
Speaker: Gavin Hague, Assessment Specialist and Trainer, Red-e Set Grow, Clemmons, NC  
Eighteen states- and counting- have passed laws where students who do not read on grade level by Grade Three can be retained. Numerous studies indicate that retaining students increases the likelihood of their dropping out of school by as much as 75%. Educators, Legislators, and Parents agree that children are more likely to be successful if they are strong readers. However, many students move through the grades without being able to read proficiently. Early Identification of struggling readers is paramount to successful intervention. In this session, we'll review the criteria of successful screening instruments as reported by the National Institutes of Health, The National Panel on Reading, Literate Nation and others. Predictive Validity, Classification Accuracy, and Normative Screening are only several important characteristics to consider. We'll examine characteristics of several screening instruments and how they work.

Session 7: **The Secret Language of Stories: Using executive function and story grammar to enhance written expression.**  
Audience: All Age Group: All  
Speaker: Paula Moraine, M.Ed. and Carolee Deen, M.S., CCC-SLP, President of the New Mexico Branch of IDA  
This presentation provides an overview of how written expression for dyslexic students may be strengthened through the framework of the story analysis approach of The Secret Language of Stories (SLOS). This approach links Executive Function skills to the various stages of the writing process, enhances language processing skills and comprehension for students of all ages. Teachers will leave with specific activities and resources they may use for focusing attention, improving the organization of thoughts/feelings, teaching planning/previewing/reviewing, creating lasting mental images, and scaffolding writing strategies across ability levels.

Scan the QR code  
or visit: [www.interdys.org/](http://www.interdys.org/)



# Afternoon Sessions

12:15 p.m.-1:15 p.m. Lunch & Exhibits

1:15 p.m.-2:45 p.m. Afternoon Sessions

## Abbreviation Key

Audience: Parents (pa), Educators (ed), LDTs (lc), Physicians (ph), Administrators (ad), Psychologists/ Social Workers (psw), Individuals with Dyslexia (id), General Audience (ga) Age Group: Preschool (P), Elementary School (E), Middle School (M), High School (H), College (C), Adults (A)

### Session 8: **Keys to Comprehension Instruction: Grades 3-12**

Part 2 of the 2-day Conference. You must sign up for this session to receive credit for the 2-day Conference.

### Session 9: **The Motor Component: Handwriting in the 21st Century**

Audience: ed, ad, ga Age Group: P, E, M

Speaker: William Van Cleave, M.A.

Educational Consultant, W.V.C.ED

Research indicates that students must develop good handwriting if they are to be effective writers. After an overview of current handwriting research, participants in this workshop will move into hands-on practice with handwriting, including proper positioning and grip, hand and eye dominance, and letter formation. Difficulties with grip, letter formation, and dysgraphia will be discussed as well.

### Session 10: **Project Read Phonics, Theresa Quartz, M.Ed. Part 2.**

(This is a continuation of Session 3. Please register for this session ONLY if you also register for Session 3).

### Session 11: **Virtual Tutoring: Enhancing Reading Comprehension with Secondary and Post Secondary Students with Learning Disabilities**

Speaker: Sharon Fleischer, LDT/C and William Presutti, MS, LDT/C

This workshop will show the effectiveness of online support for high school and college students with learning disabilities by discussing the components of on-line tutoring sessions, bringing awareness to executive function, and exhibiting strategies for higher level reading in content areas.

### Session 12: **Progress Monitoring: What is it Good For? Absolutely Everying!**

Audience: ed, lc, ad Age: E, M, H

Speaker: Sandra Donah, Ed.D., Western MA Learning Centers for Children/Hartford Public Schools

Many states have passed new Dyslexia legislation, which mandates research-based, structured literacy instruction. Special education teachers and tutors are required to provide evidence of growth to ensure that students are making progress. This session focuses on easy ways to monitor growth in all components of reading while instructing in OG concepts.

### Session 13: **From Monitoring, to Retelling, to Summarizing: The Art of Checking for Comprehension**

Audience: pa, ed, lc, ad psw, id, ga, Age: E, M

Speaker: Katie Szajowski, MA, OG – TT, Dyslexia Therapist and Specialist, Reading Specialist, Co – Director of the Children's Dyslexia Center in Scotch Plains, Adjunct Professor at FDU

This workshop will give you big ideas for teaching and planning the explicit strategy instruction of monitoring, retelling and summarizing. Topics will go beyond the shared reading and read aloud experience, to guided reading, and finally to the independent practice level for the child.

### Session 14: This presentation is a repeat of Session 8. **The Secret Language of Stories: Using executive function and story grammar to enhance written expression.**

**Do you need special accommodations? Please note here.**\_\_\_\_\_

## 2 DAY COURSE

12.5 HOURS: Keys To Comprehension Instruction: Grades 3-12

**Friday October 13 10:45 am – 12:15 pm • 1:15 – 2:45 pm • 3:15 – 6:45 pm**

**Saturday October 14 8:00 am – 3:00 pm**

Instructor: Joan Sedita, M.Ed., Keys to Literacy

This two-day seminar presents a model for teaching comprehension skills and strategies that can be used as Tier I instruction for all students and Tier II or III supplemental instruction for students who struggle with comprehension. Participants will learn how to embed teaching strategies into all grades and subject areas, using existing classroom text: main idea skills, text structure, topic web graphic organizer, two-column notes, summary, question generation at multiple levels of thinking. Participants will complete activities and view classroom and student examples.

## CONTINUING EDUCATION CREDITS

**IMSLEC:** Conference attendees can earn 12.5 hours of IMSLEC (International Multisensory Structured Language Education Council) CE credit. The Professional Development Hours form, supplied at the conference, is required for documentation.

## NJ PROFESSIONAL DEVELOPMENT HOURS

Certificate toward the 100-hour requirement will be provided at the conference.



Promoting literacy through research, education, and advocacy.

**New Jersey Branch**

P. O. Box 32, Long Valley NJ 07853



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Union, NJ

## Fall Conference: Friday, October 13, 2017

### Driving Directions

#### Location of the Two-Day Course and Conferences:

The Somerset Double Tree Hotel, 200 Atrium Drive, Somerset NJ, 08873 – Phone number: (732) 469 – 2600

#### General Driving Instructions:

From Route I-287 North Take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

#### From Airport Newark Liberty International Airport: - 22 miles:

Take the New Jersey Turnpike south to Exit #10 at Metuchen and to 287 North. Go to Route 527 North. At the first light turn left onto Davidson Avenue. Continue for 1/2 mile and turn left into the Atrium Corporate Park. This will take you to the entrance of the hotel.

#### From Philadelphia:

Take the New Jersey Turnpike North to Exit 10 for/Edison to I-287 North. take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Davidson Ave. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

*The conference room rate is \$109.00 plus tax per night. Call hotel direct at (732) 469-2600 to make and pay your room reservations but reference the NJIDA Conference for this special rate.*



**IDA DISCLAIMER:** The International Dyslexia Association ([www.interdys.org](http://www.interdys.org)) supports efforts to provide instruction for individuals with dyslexia and to identify these individuals at an early age. The Association believes that multisensory teaching and learning are the best approaches currently available for those affected by dyslexia. However, the Association does not endorse any specific program, speaker or instructional materials, noting there are a number of such which present the critical components of instruction.



# CONFERENCE REGISTRATION

**PLEASE NOTE: THERE IS NO ON-SITE REGISTRATION.  
THE REGISTRATION DEADLINE IS 9/22/17 FOR ALL FORMS OF REGISTRATION.**

For questions on Conference please go to [www.njida.org](http://www.njida.org) or email Stacey Cherry and Mary Jo Rieg at [njida@msn.com](mailto:njida@msn.com)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Contact Information: Cell (\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

Professional Position Circle one:    Elementary    Middle    High School    College    Adult    Parent

## 2 DAY COURSE\*

(Friday, October 13 and Saturday, October 14)

 Check here.

Must attend Friday sessions #1 (10:45 a.m.-12:15 p.m.) and #8 (1:15 p.m.-2:45 p.m.) and the continuation sessions Friday (3:15 p.m.-6:45 p.m.) and Saturday (8:00 a.m.-3:00 p.m.)

\*If interested in taking the two-day course for one graduate credit through FDU, contact Grace Hottinger at [graceh@fdu.edu](mailto:graceh@fdu.edu) or 201-692-2816. There will be a graduate tuition fee of \$175, payable to FDU, in addition to the NJIDA conference fees.

## FRIDAY OCTOBER 13 ONLY.

 Check here.

Put "1" next to your 1st choice and "2" next to your 2nd choice in each list below.

*Sessions will be first come, first serve. You will automatically be placed in your second choice, if your first choice is full or in the case of a session cancellation.*

### MORNING SESSIONS

- \_\_ 1 Sedita
- \_\_ 2 Van Cleave
- \_\_ 3 Quartz
- \_\_ 4 Dickman
- \_\_ 5 Shapiro
- \_\_ 6 Hague
- \_\_ 7 Moraine and Deen

### AFTERNOON SESSIONS

- \_\_ 8 Sedita
- \_\_ 9 Van Cleave
- \_\_ 10 Quartz
- \_\_ 11 Fleischer and Presutti
- \_\_ 12 Donah
- \_\_ 13 Szajowski
- \_\_ 14 Moraine and Deen

## FEES

(Circle those that apply.)

	Current IDA member	Non member	Fulltime student**	Parent
2-Day Graduate Course**	\$290	\$330	\$190*	
Friday Conference Only	\$190	\$230	\$110	\$95
Total Enclosed	\$ _____			

\*Send proof of fulltime student status

\*\* Lunch will not be provided on Saturday

Fees include registration, lunch and parking. Mail completed form and check or purchase order (payable to NJIDA) to:  
NJIDA, PO Box 32, Long Valley, NJ 07853.  
Fax: 908-876-0092 \*NO CREDIT CARDS ACCEPTED\*

### ATTENTION SCHOOL DISTRICTS

SEND FIVE TEACHERS FOR THE PRICE OF FOUR. PLEASE SUBMIT THE FIVE REGISTRATION FORMS TOGETHER WITH CHECK OR PURCHASE ORDER. SCHOOL DISTRICTS CAN EMAIL REGISTRATIONS AND PURCHASE ORDERS TO [NJIDA@MSN.COM](mailto:NJIDA@MSN.COM)

## 20th Annual Grasso Scholarship Fundraising Dinner *All are welcome to attend.*

October 12, 2017. Complimentary Bar 6:00 p.m. Dinner 7:00 p.m

Eileen Grasso was an IDA board member and teacher. Scholarships are used for teacher education.

The program will include a tribute to Eileen and the presentation of awards for Community Service, Outstanding Achievement, Literacy for All, and Nieswand Outstanding Student. Come greet the keynote speaker and get a sneak preview of the Keynote address.

### DINNER RESERVATION:

Name: \_\_\_\_\_ Telephone: \_\_\_\_\_ Number of Reservations: \_\_\_\_\_

Address: \_\_\_\_\_ Prime Rib \_\_\_ Chicken Piccata \_\_\_ Vegetable Strudel \_\_\_

For Grasso Dinner Reservation ONLY, complete this form, make check in the amount of \$100/person payable to NJIDA and send to:

**NJIDA c/o Clelia Esposito, 316 Rocktown-Lambertville Road, Lambertville, NJ 08530.**

Please contact NJIDA for details or questions Clelia Esposito [njida@msn.com](mailto:njida@msn.com)

*Do not send Conference Payment to above address.*

