



presents

The Thirty-Third Annual FALL CONFERENCE

“Demystifying Dyslexia: The Keys to Identification and Intervention”



Friday, September 21, 2018

8:15 am – 3:00 pm

Centrally located:

***Hilton's Somerset Double Tree
Hotel & Executive Meeting Center***

IMSLEC

Continuing Education Credits

NJ Professional Development Hours
Provider #254

Dyslexia Credit Hours Upon Approval by
Your District Using the Conference
Professional Development Certificate

KEYNOTE ADDRESS

Demystifying Dyslexia: What the Heck Is It?

Emerson Dickman, JD

Students with reading disorders make up to 85% of all children classified as having a Specific Learning Disability. Dyslexia is the most common reading disorder. What the heck is a learning disability? What the heck is dyslexia? What can be done about it? Unless we know the answers to these questions parents and educators will be confined in a Tower of Babel where communications are unintelligible expressions of anxiety and frustration promoting conflict instead of collaboration. What is needed is a common understanding upon which meaningful communication can be based.

Going Green – Keynote Handout Available to Download

on website – njida.org – September 7, 2018

Hard Copy WILL NOT BE AVAILABLE at Conference

Two-Day Course

Theme-Centered Sentence Instruction: Liven Up Your Children's Paragraph Writing!

Instructed by Charles Haynes, Ed.D. and Leslie Laud, Ed.D.

September 21-22, 2018

This course can be taken for one graduate credit through Farleigh Dickinson University. If taking for credit, remember to check the box for the two-day course and sign up for both conference sessions of the course.

You must also attend the continuation sessions on Friday evening and Saturday.

Join us for Appetizers, Dessert, and Applause at 7:00 PM on Thursday, September 20, 2018 (see page 6)

Morning Sessions

7:00 a.m. Registration and Exhibits (coffee and pastries provided)

8:15 a.m. Welcome and Presentation of Awards: Patricia Barden, M.A. Dyslexia Specialist, Co-Director of Children's Dyslexia Center of Tenafly, President NJIDA

8:25 a.m. Introduction: Stacey Therese Cherry, Esq.

8:30 a.m. **Keynote Address:** Emerson Dickman, JD

10:30 a.m. Morning Break

10:45 a.m.-12:15 a.m. Morning Sessions

Abbreviation Key

Audience: Parents (pa), Educators (ed), LDTCs (lc), Physicians (ph), Administrators (ad), Psychologists/ Social Workers (psw), Individuals with Dyslexia (id), General Audience (ga) Age Group: Preschool (P), Elementary School (E), Middle School (M), High School (H), College (C), Adults (A)

Session 1: **Empower Students to Enrich Vocabulary Choices When Writing**

Part 1 of the 2-day Conference. You must sign up for this session to receive credit for the 2-day Conference. Participants can take this session as a stand-alone or in conjunction with Session 7.

Audience: pa, ad, ed, lc Age Group: E, M, H

Speaker: Charles Haynes, Ed.D. Professor, Graduate Program in Communication Sciences and Disorders, MGH Institute of Health Professions and Leslie Land, Ed.D., Teacher Trainer, ThinkSRSD.com and Columbia University

Vocabulary is the greatest predictor of overall writing quality, yet many students do not easily retrieve rich word choices when writing. Discover strategies that students can use independently to help them to enrich the vocabulary choices they make while writing. Learn about the importance of teaching vocabulary in the context of thematic units and how a focus on semantic feature analysis can aid later retrieval and sentence formulation skills to support writing. In addition, learn how to help students create 'word boxes' before writing so they can draw on these word banks when writing. (Jennings & Haynes, 2018, "From Talking to Writing: Strategies for Supporting Narrative and Expository Writing, Second Edition" will be referenced in session; purchase is optional but strongly recommended).

Session 2: **Vocabulary: Valid, Viable, and Vigorous Instruction**

Audience: pa, ed, lc, adm, psw, id, ga Age Group: E, M, H, C, A
Speaker: William Van Cleave, M.A. Educational Consultant, W.V.C.ED

In this hands-on, interactive workshop, Van Cleave uses his voluminous experience to present a vast array of techniques to improve the vigor of your instruction on the vexing topic of vocabulary. Using Beck's three-tiered vocabulary model to frame his discussion, he shares techniques designed to increase depth of both your instruction and your students' understanding. Van Cleave explains the virtue of each strategy with vivid examples, and you have the opportunity to practice so that you can implement techniques with your students immediately. If you want to improve the versatility and volume of your students' vocabulary, you won't want to miss this voyage with Van Cleave.

Session 3: **Wilson Reading System, 4th Edition Overview**

Audience: ed, ad, ga Age Group: E, M, H, A

Speaker: Barbara Wilson, M.Ed.

This session will provide an overview of the new components in the 4th edition of the WRS, including: enhancements in vocabulary and morphology; high frequency word instruction; increased controlled text; pacing students through the program with guidance from end-of-step assessments; and the fluency and comprehension "Block 3" guide.

Session 4: **Multisensory Math: Strategies for Developing Core Concepts & Procedures K-3**

Audience: pa, ed, lc, adm, id, ga Age: P, E,

Speaker: Marilyn Zecher, M.A., CALT

Evidence suggests that we fail students prior to third grade in developing numeracy and place value concepts. Then, when students begin learning multiplication and division, students may fall further behind due to the impact of language based deficits. This hands-on presentation will offer strategies based on proven structured literacy practice which may be applied to the development of math concepts and procedures. Participants will learn strategies which they can employ immediately to support struggling learners. Participants will also receive some manipulatives and practice using them.

Session 5: **Reading with Understanding and Purpose**

Audience: pa, ed, lc, ad, ga Age Group: E, M

Speaker: Victoria (Tori) Greene, Curriculum Author, Language Circle/Project Read

This session will focus on the process for understanding and classifying information from expository & narrative text. Expository text will explore steps for summarizing and internalizing information for long term memory and study skills. The narrative process will study plot, characterization, and interpretive theme, while experiencing several narrative genres. This presentation is for grades 3-7.

Session 6: **The Social and Emotional Needs of College Students with Learning Disabilities**

Audience: pa, ed, lc, ad, psw, id, ga Age Group: H, C, A

Speaker: Mary Hebert, Ph.D., Campus Director, Regional Center for Learning Disabilities, Fairleigh Dickinson University, Madison Campus

The social and emotional needs of students with learning disabilities entering a college setting will be discussed. Areas particularly important during transition and adjustment to college will be explored. Relevant research will be presented. This is an interactive presentation which welcomes dialogue and questions about preparing students with learning disabilities for the college environment.

Scan the QR code
or visit: www.interdys.org/



Afternoon Sessions

12:15 p.m.-1:15 p.m. Lunch & Exhibits

1:15 p.m.-2:45 p.m. Afternoon Sessions

Abbreviation Key

Audience: Parents (pa), Educators (ed), LDTs (lc), Physicians (ph), Administrators (ad), Psychologists/ Social Workers (psw), Individuals with Dyslexia (id), General Audience (ga) Age Group: Preschool (P), Elementary School (E), Middle School (M), High School (H), College (C), Adults (A)

Session 7: **Banish Fragments & Equip Students to Write Sentences Fluently**

Part 2 of the 2-day Conference. You must sign up for this session to receive credit for the 2-day Conference. Attendees can also take this Session in conjunction with Session 1. You must sign up for Session 1 to participate in this session.

Audience: pa, ad, ed, lc Age Group: E, M, H

Speaker: Charles Haynes, Ed.D. Professor, Graduate Program in Communication Sciences and Disorders, MGH Institute of Health Professions and Leslie Land, Ed.D., Teacher Trainer, ThinkSRSD.com and Columbia University

How can we help students understand the fundamental concept of 'what is a sentence' in a meaningful, student-centered way? Learn the latest research on structured methods for teaching students to write complete sentences and to do so fluently, banishing fragments for good. Briefly review how topical word banks and oral rehearsal can serve as scaffolds that students can create and use independently to help them progress from idea fragments to writing clear, complete sentences on paper in ways that tie into themes in your curriculum. Examine engaging strategies that will help students to generate full sentences automatically, correctly and fluently. (Jennings & Haynes, 2018, "From Talking to Writing: Strategies for Supporting Narrative and Expository Writing, Second Edition" will be referenced in session; purchase is optional but strongly recommended).

Session 8: **Tell Me a Story! Creating Narrative Texts**

Audience: pa, ed, lc, adm, psw, id, ga Age Group: E, M, H, C, A
Speaker: William Van Cleave, M.A. Educational Consultant, W.V.C.ED

Though oral language is the precursor to written language, learning to write stories is different from learning to tell them. Students must learn the components of a narrative (e.g., character, setting, conflict/resolution, plot) and how to develop a cohesive narrative in response to a prompt using those components. In this hands-on, interactive workshop, participants will work with story features, practicing with each element. They will practice strategies for developing narrative writing in their students. Participants will leave this workshop with practical techniques they can try the very next day in their classrooms!

Session 9: **Systematic Approach to Phonology, Orthography, and Morphology**

Audience: ed, ad, ga Age Group: E, M, H, A

Speaker: Barbara Wilson, M.Ed.

Gain an understanding of morphology and key factors to consider when including it as part of systematic instruction of phonology, morphology, and orthography for individuals with dyslexia. Develop an understanding of how the study of word elements can be integrated to teach total word structure.

Session 10: **Multisensory Math: No Fear Fractions, A Foundation for Higher Math**

Audience: pa, ed, lc, adm, id, ga Age: P, E, M

Speaker: Marilyn Zecher, M.A., CALT

Poor development of fraction, decimal and percent concepts forms a major impediment for many students, but especially those impacted by language based disabilities. Evidence suggests that multisensory strategies are essential for student comprehension and applications. For students with LBD, the instructional language paired with the use of manipulative objects holds the key. Learn simple strategies for making fractions make sense. Practice mental math using linkages between forms. Participants will receive materials for use with students. Bring your colored pencils and see why fractions can be fun.

Session 11: **This is a repeat of Session 5.**

Do you need special accommodations? Please note here. _____

2 DAY COURSE

12.5 HOURS: Theme-Centered Sentence Instruction:
Liven Up Your Children's Paragraph Writing!

Friday, September 21 10:45 am – 12:15 • 1:15 – 2:45 pm • 3:15 – 6:45 pm
Saturday, September 22 8:00 am – 3:00 pm

Instructors: Charles Haynes, Ed.D. and Leslie Laud, Ed.D.

Students with dyslexia and related language learning difficulties often struggle to express themselves in writing. Sentences are meaning bearers of language and research indicates that systematic sentence instruction improves the quantity and quality of children's text level writing. This two-day, interactive, hands-on workshop will train participants in structured, theme-centered strategies for developing sentence level writing. "Micro-discourse" techniques that focus on a "Detail Circle" and inter-sentence cohesion will be illustrated that promote compelling and elaborated text-level writing. Throughout this two-day workshop, attendees will periodically collaborate in small groups to apply concepts they have learned. These powerful methods are geared for typically developing children in grades 2-5 as well as struggling writers in all grades. Participants' copy of a Sentence Binder (Laud), will be referenced consistently and will support tutors and teachers when they return to their tutorial sessions and/or classrooms. Participants are also strongly encouraged to purchase *From Talking to Writing* (Second Edition, 2018), which will also be utilized throughout the workshop. Purchase is available through pre-order and some additional copies will be available at the conference.



Promoting literacy through research, education, and advocacy.

New Jersey Branch

P. O. Box 32, Long Valley NJ 07853



CONTINUING EDUCATION CREDITS

IMSLEC: Conference attendees can earn 12.5 hours of IMSLEC (International Multisensory Structured Language Education Council) CE credit. The Professional Development Hours form, supplied at the conference, is required for documentation.

NJ PROFESSIONAL DEVELOPMENT HOURS

Certificate toward the 100-hour requirement will be provided at the conference.

Non-Profit
Organization
U.S. POSTAGE
PAID
Permit # 363
Union, NJ

Fall Conference: Friday, September 21, 2018

Driving Directions

Location of the Two-Day Course and Conferences:

The Somerset Double Tree Hotel, 200 Atrium Drive, Somerset NJ, 08873 – Phone number: (732) 469 – 2600

General Driving Instructions:

From Route I-287 North Take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

From Airport Newark Liberty International Airport: - 22 miles:

Take the New Jersey Turnpike south to Exit #10 at Metuchen and to 287 North. Go to Route 527 North. At the first light turn left onto Davidson Avenue. Continue for 1/2 mile and turn left into the Atrium Corporate Park. This will take you to the entrance of the hotel.

From Philadelphia:

Take the New Jersey Turnpike North to Exit 10 for/Edison to I-287 North. Take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Davidson Ave. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

The conference room rate is \$110.00 plus tax per night. Call hotel directly at (732) 469-2600 to book room reservations for overnight stay. Conference fees do not include hotel stays and are the responsibility of the individual. Reference the NJIDA conference for the special rate.



IDA DISCLAIMER: The International Dyslexia Association (www.interdys.org) supports efforts to provide instruction for individuals with dyslexia and to identify these individuals at an early age. The Association believes that multisensory teaching and learning are the best approaches currently available for those affected by dyslexia. However, the Association does not endorse any specific program, speaker or instructional materials, noting there are a number of such which present the critical components of instruction.



CONFERENCE REGISTRATION

PLEASE NOTE: THERE IS NO ON-SITE REGISTRATION. THE DEADLINE FOR MAIL/FAX REGISTRATION IS **September 7, 2018.**

Please contact NJIDA for details or questions Mary Jo Rieg or Stacey Cherry at njida@msn.com

Name (as it should appear on your badge): _____

Address: _____

Contact: Phone (____) _____ Fax (____) _____ E-mail _____

Professional Position Circle one: Elementary Middle High School College Adult Parent

**FRIDAY
SEPTEMBER 21 ONLY.** Check here.

Put "1" next to your 1st choice and "2" next to your 2nd choice in each list below.

MORNING SESSIONS	AFTERNOON SESSIONS
__1 Haynes & Laud	__7 Haynes & Laud
__2 Van Cleave	__8 Van Cleave
__3 Wilson	__9 Wilson
__4 Zecher	__10 Zecher
__5 Greene	__11 Greene
__6 Hebert	

2 DAY COURSE* Check here.
(Friday, September 21 and Saturday, September 22)

Participants must purchase Sentence Binder (Laud) (\$10) and are strongly encouraged to pre-order From Talking to Writing (Second Edition, 2018) (\$40).

- ____ From Talking to Writing (\$40)
- ____ Sentence Binder (\$10)

Must attend Friday sessions #1 (10:45 a.m.-12:15 p.m.) and #7 (1:15 p.m.-2:45 p.m.) and the continuation sessions Friday (3:15 p.m.-6:45 p.m.) and Saturday (8:00 a.m.-3:00 p.m)

*If interested in taking the two-day course for one graduate credit through FDU, contact Grace Hottinger at graceh@fdu.edu or 201-692-2816. There will be a graduate tuition fee of \$175, payable to FDU, in addition to the NJIDA conference fees.

FEES

(Circle those that apply.)

	Current IDA member	Non member	Fulltime student**	Parent
2-Day Graduate Course	\$295	\$335	\$195*	
Friday Conference Only	\$195	\$235	\$115	\$95
From Talking to Writing and Sentence Binder	\$40			\$10
Total Enclosed	\$ <input style="width: 150px; height: 20px;" type="text"/>			

**Send proof of fulltime student status

ATTENTION SCHOOL DISTRICTS

SEND FIVE TEACHERS FOR THE PRICE OF FOUR. PLEASE SUBMIT THE FIVE REGISTRATION FORMS TOGETHER WITH CHECK OR PURCHASE ORDER. SCHOOL DISTRICTS CAN EMAIL REGISTRATIONS AND PURCHASE ORDERS TO NJIDA@MSN.COM

Fees include registration, lunch and parking. Mail completed form and check or purchase order (payable to NJIDA) to: NJIDA, PO Box 32, Long Valley, NJ 07853. Fax: 908-876-0092 *NO CREDIT CARDS ACCEPTED*

Appetizers, Dessert, and Applause:

Reconnect with your colleagues and recognize the recipients of the awards for Community Service, Outstanding Achievement, Literacy for All, and Nieswand Outstanding Student.

All are welcome and encouraged to attend.

September 20, 2018. \$70 per person. Cash Bar.

Appetizers and Silent Auction at 7:00 p.m. Dessert and Awards at 8:30 p.m.

All proceeds from this event fund the Eileen Grasso Scholarship.
Eileen Grasso was an IDA board member and teacher. Scholarships are used for teacher education.

RESERVATION:

Name: _____

Address: _____

Telephone: _____ E-mail: _____

Number of Reservations: _____

Mail Reservation and check payable to NJIDA c/o Mary DiGenova
252 Raymond Street, Hasbrouck Heights NJ 07604

For details or questions please contact Mary DiGenova xyz123read@aol.com