Present Supporting At-Risk ELLs in Literacy Development: Pre-Referral Interventions and Appropriate Assessment Approaches

Friday, March 6, 2020
The Westwood
438 North Avenue
Garwood, NJ 07027
Telephone: (908) 789-0808

0.5 ASHA CEUs
5 Professional Development Hours

Agenda

8:00 AM Registration
Continental Breakfast
8:45 AM Welcome
Alison Pankowski, MEd, LDTC
Robynne Kratchman, MS, CCC-SLP,
President, NJSHA
Incoming President, NJIDA
Introduction of Mae Balaban Scholarship Winners
Georgette Dickman, LDTC, OG-ThT
Introduction of Speaker
Sue A. Goldman, MA, CCC-SLP
9:00 AM Research on Language and Literacy Development of ELLs
10:30 AM Leg Stretch Break
10:45 AM Addressing Academic Challenges Through Classroom-Based Support and Pre-Referral Intervention
12:00 PM Lunch - provided
1:00 PM Assessing for Language and Literacy Skills of Students From Bilingual Homes Including ELLs
2:15 PM Leg Stretch Break
2:30 PM Appropriate Assessment/Intervention With Video Case Studies
3:30 PM Adjourn

Abstract

In this Conference participants will learn of current research on language and literacy development of English Language Learners (ELLs) with a focus on how to provide support for those students having difficulties in the classroom. With a broader focus on ELLs and other students from bilingual homes, participants will learn of appropriate pre-referral interventions and when necessary appropriate assessment procedures to distinguish a true disability from “something else” including normal processes of second language acquisition and gaps in prior linguistic and academic experiences.

Learner Outcomes

At the end of the presentation, participants will be able to:

• Describe three aspects of current research on language and literacy development of ELLs.
• Identify three ways to provide support for ELLs having academic challenges including pre-referral intervention.
• Identify three evidence-based assessment approaches to distinguish a language/literacy disorder from second language acquisition and gaps in prior experiences.

Questions? Contact us at:
info@njsha.org
or 888-906-5742
Faculty - Catherine Crowley, JD, PhD, CCC-SLP

Catherine (Cate) Crowley is professor of practice and program director at Teachers College, Columbia University, where she founded and directs the bilingual/multicultural program focus at the Bilingual Speech-Language Pathology Extension Institute. Dr. Crowley's work focuses on enhancing the quality of services that our children and adolescents receive particularly those bilingual and minority students and students from lower socioeconomic status. An experienced attorney, she works with state education departments and school districts nationwide consulting on language and assessment. Her website, leadersproject.org, offers hundreds of videos and resources on how to provide quality services to bilingual and multicultural children and adolescents. An ASHA Fellow, Dr. Crowley is active at the national level and has won several national awards including ASHA's awards for Special Contributions to Multicultural Affairs, Significant Contributions to International Issues and Outstanding Contributions to the Schools. She received the 2012 Humanitarian Award from the National Coalition of Ghanaian Associations, 2018 Citation for Exemplary Work from Ghana's Ministry of Education and 2015 Honors of the Association from the New York State Speech-Language-Hearing Association. She is also a member of the Smile Train Medical Advisory Board and works internationally building speech therapy capacity for cleft lip and palate teams.

Disclosure Statement

Relevant Financial Relationships: Catherine Crowley will be receiving an honorarium and travel support from NJSHA for her presentation. She is also an employee of Teachers College Columbia and will be referencing her place of employment during her presentation.

Relevant Non-Financial Disclosure: Catherine Crowley will reference materials found on her website, www.leadersproject.org, where the materials are free to download.

Continuing Education

The New Jersey Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.5 ASHA CEUs (Intermediate Level, Professional Area) and 5 Professional Development Hours. Must attend entire day. No partial credit given.

Eligible for IMSLEC and IDA Certification CEUs.

Space is Limited. Register Early.

A limited number of scholarships are available to NJSHA and/or NJIDA members currently providing structured literacy education to individuals (preschool through adulthood) who are experiencing difficulty learning to read, spell and write. Visit www.njsha.org for details.

Scholarships Available. Visit njsha.org for Details.

In the event of inclement weather, the Conference will proceed unless there is a weather emergency. Check njsha.org for details.

Registration Information

Registration includes continental breakfast, buffet lunch and complimentary parking.

DEADLINE This event tends to sell out, therefore early registration is suggested.

Deadline for registration is February 14, 2020 or until registration has been filled, whichever comes first.

DISCOUNT: School districts can send five teachers for the price of four. Please submit the five registration forms together.

For additional information or membership applications, please call:

NJSHA (888) 906-5742
NJIDA (908) 432-0193

Eligible for IMSLEC and IDA Certification CEUs.

The mission of the New Jersey Speech-Language-Hearing Association (NJSHA) is to serve audiologists, speech-language pathologists and speech, language or hearing scientists by providing resources, information, programs and services that meet members’ needs; promoting public awareness; and advocating for professional standards, legislation and regulation necessary to provide the highest quality of care for the individuals they serve.

The International Dyslexia Association is a non-profit Scientific and Education organization for the study and treatment of children with specific language disability (dyslexia). The New Jersey branch does not endorse any specific program; it supports efforts to provide individuals with dyslexia with appropriate instruction and to identify these individuals at an early age.

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Space is Limited. Register Early.

Mail/fax registration form with payment option postmarked no later than 2/14/20 to:

NJSHA
174 Nassau Street, Suite 337
Princeton, New Jersey 08542
Fax: 888-729-3489

A refund less $50 processing fee will be issued if received prior to 2/14/20. No refunds will be issued after 2/14/20. Send written cancellation requests to info@njsha.org or fax 888-729-3489. Cancellations will not be accepted by phone.