

New Jersey Branch  
INTERNATIONAL DYSLEXIA ASSOCIATION

presents

## The Thirty-Fifth Annual VIRTUAL FALL CONFERENCE



# “Understanding & Supporting Students with Dyslexia in Live and Virtual Instruction”

**#UntilEveryoneCanRead**

NJ Professional  
Development Hours  
Provider #254  
IMSLEC  
Continuing Educations Credits  
Dyslexia Credit Hours Upon  
Approval by Your District Using  
the Conference Professional  
Development Certificate

The  
International  
**DYSLEXIA**  
Association

*Promoting literacy through research, education, and advocacy*

## KEYNOTE ADDRESS

**The Literate Brain: An update on neuroimaging studies of language development, reading, and reading disability.**

Kenneth R. Pugh, Ph.D., President and Director of Research, Haskins Laboratories, Professor, University of Connecticut, Associate Professor Yale University

**The first 80 participants registered on [EventBrite](#) will be automatically enrolled to participate in a four session workshop given by William Van Cleave. See page 4 for detail.**

# VIRTUAL CONFERENCE OVERVIEW

## Friday, October 16, 2020

3:00 p.m.–6:00 p.m.

**Session Title:** Research, Rationale, Core Instructional Strategies

**Audience:** pa, ed, id Age Group: P, E, M, H

**Speaker:** Marilyn Zecher, M.A., CALT

**Description:** This presentation will offer strategies for teaching all kinds of learners in a standards-based curriculum. It will be delivered in three segments over three consecutive days. Instruction will be delivered as 3 hours on Friday October 16, 6 hours Saturday October 17 and 3-4 hours Sunday afternoon October 17. It will demonstrate strategies and instructional language for supporting all learners through differentiation and accommodation which allows students with learning challenges to catch up to keep up. Particular attention will be paid to supporting those students with language-based and related learning challenges. Participants will practice strategies and language using the evidence-based instructional sequence known as Concrete-Representational-Abstract. Participants will be given the opportunity to assemble their own manipulatives or print samples on cardstock from pdf files. They will receive a list of materials which they may assemble prior to the conference.

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## Saturday, October 17, 2020

**8:15 a.m.** Welcome: Patricia Barden, M.A., OGTT, Co-Director of Children’s Dyslexia Center of Tenafly, Past President NJIDA

**8:20 a.m.** President’s Address: Dawn Dennis, M.A., OG-TT, CDT, Learning Specialist and Adjunct Professor FDU

**8:25 a.m.** Introduction of Keynote: Emerson Dickman, JD

**8:30 a.m.** Keynote Address: Kenneth R. Pugh, Ph.D., President and Director of Research, Haskins Laboratories, Professor, University of Connecticut, Associate Professor Yale University

Good reading skills are crucial for success in the modern world. Reading disability (RD) is characterized as a brain-based difficulty in acquiring fluent decoding skill, usually associated with problems in operating on the phonological structures of language. I will review research from our lab and others which indicate that atypically developing children fail to organize left hemisphere reading “neurocircuits” that, in typically developing (TD) readers come online to support skilled word reading and comprehension. New discoveries on how genetic, neurobiological, and environmental factors (e.g., poverty, exposure to violence) impact early language development and how all this constrains later reading outcomes will be discussed. I will also present an overview and update of the latest research from our lab and others on the brain-basis of treatment and remediation of language and reading difficulties.

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**10:30 a.m.** Morning Break

**10:45 a.m.–12:15 p.m.** Morning Session

**Session 1: Planning On It—Time Management in Supersonic Times**

**Audience:** All Age Group: All

**Speaker:** Paula Moraine, M.Ed., The Attention Fix Educational Consulting

### Abbreviation Key

**Audience:** Parents (pa), Educators (ed), LDTCs (lc), Physicians (ph), Administrators (ad), Psychologists/Social Workers (psw), Individuals with Dyslexia (id), General Audience (ga)

**Age Group:** Preschool (P), Elementary School (E), Middle School (M), High School (H), College (C), Adults (A)

**Description:** How do we manage our time when the separate parts of our lives are travelling faster than the speed of sound? Time management can be elusive, a skill we all need to master, and yet we might not have a clear idea of time itself. This presentation will offer a new way to consider how time affects us in our everyday lives and suggests ways to engage with time that can make our lives more manageable. We will consider traditional approaches to time management as well as new and novel ideas that might help make sense out of the challenges we are all facing in 2020 and beyond.

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Continued ▼

## Saturday, October 17, 2020 *(Continued)*

11:00 a.m.-6 p.m.

### Math Session: Foundations, Skills and Operations

**Audience:** pa, ed, id Age Group: P, E, M, H

**Speaker:** Marilyn Zecher, M.A., CALT

#### Abbreviation Key

**Audience:** Parents (pa), Educators (ed), LDTCs (lc), Physicians (ph), Administrators (ad), Psychologists/Social Workers (psw), Individuals with Dyslexia (id), General Audience (ga)

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12:15 p.m.-1:15 p.m. Lunch

1:15 p.m.-2:55 p.m. Afternoon Sessions

### Session 2: OG Online: Making Multisensory Lessons Effective on a Virtual Platform

**Audience:** ed, lc Age Group: E, M

**Speaker:** Dr. Tammy Tillotson, ICALP, CALT, Director of Children's Dyslexia Charities and Center of Upper Wisconsin, Board member of ALTA, Former President of IDA-WI

#### Abbreviation Key

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**Age Group:** Preschool (P), Elementary School (E), Middle School (M), High School (H), College (C), Adults (A)

**Description:** In this engaging session we will utilize evidence-based structured literacy methods to build phonemic awareness, phonics, fluency, vocabulary and comprehension skills through virtual instruction. We will discuss and see how readily available resources can be utilized to build strong phonemic awareness and phonics skills as well as develop accuracy and fluency. You will see firsthand how proven methods and procedures for teaching kiddos to read and spell can be incorporated seamlessly into your lessons.

## Sunday, October 18, 2020

1:00 p.m.-5:00 p.m.

### Session Title: Fraction & Decimal Concepts and Operations with Implications for Algebra

**Audience:** pa, ed, id Age Group: P, E, M, H

**Speaker:** Marilyn Zecher, M.A., CALT

**Description:** This presentation will offer strategies for teaching all kinds of learners in a standards-based curriculum. It will be delivered in three segments over three consecutive days. Instruction will be delivered as 3 hours on Friday October 16, 6 hours Saturday October 17 and 3-4 hours Sunday afternoon October 17. It will demonstrate strategies and instructional language for supporting all learners through differentiation and accommodation which allows students with learning challenges to catch up to keep up. Particular attention will be paid to supporting those students with language-based and related learning challenges. Participants will practice strategies and language using the evidence-based instructional sequence known as Concrete-Representational-Abstract. Participants will be given the opportunity to assemble their own manipulatives or print samples on cardstock from pdf files. They will receive a list of materials which they may assemble prior to the conference. This workshop will be presented over 3 segments. It will comprise of 12-13 hours of instruction. Time will be allocated for Q&A after the instructional time and the instructor will be available for up to 30 minutes after each session.

## Complimentary PD Hours!!

The first 80 registrants via **EventBrite** who have provided tireless, innovative, energizing, virtual instruction to attentive, enthusiastic, ready-to-learn students during a world-wide, unimaginable, classroom-closing pandemic for the Conference will be our honored guests for the complimentary PD hours with William Van Cleave.

Multi-segment seminar... **Using Adjectives as the Lens to Open Up Sentence-Level Reading & Writing.**

**October 19 and 26, and November 2 and 9, 2020**

**7:00 p.m.-8:30 p.m.**

**Speaker:** William Van Cleave, M.A., Educational Consultant, W.V.C.Ed

**Description:** Think you already know what an adjective is? Think again! In this hands-on, interactive, multi-component workshop by popular NJIDA presenter William Van Cleave, the adjectives have it! Van Cleave frames his syntax discussion in a way he's never done before, looking at words, phrases, clauses, verbals, and more, all through the lens of adjectival structure. Consider interesting sentences. Generate interesting sentences. Share and discuss English syntax. Join us for an adjective party!

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## For FDU graduate credit you must attend the following sessions with Marilyn Zecher—12.5 Hours (Must attend all sessions)

**Multisensory Math: Strategies for Teaching Math in a Standards-based Curriculum**

**Speaker:** Marilyn Zecher, M.A., CALT

**Friday, October 16** (Must attend session)

**3:00 p.m.-6:00 p.m.**

**Saturday, October 17**

**11:00 a.m.-6:00 p.m.** (Lunch break from 12:30 p.m.-1:30 p.m.)

**Sunday, October 18**

**1:00 p.m.-5:00 p.m.**

**Instructor:** Marilyn Zecher, M.A., CALT

If interested in taking course for one graduate credit through FDU, contact Grace Hottinger at [graceh@fdu.edu](mailto:graceh@fdu.edu) or **201-692-2816**. There will be a graduate tuition fee of \$175 paid to FDU in addition to NJIDA conference fee and a required written assignment.

## Professional Development Hours

**IMSLEC:** Attendees will earn 1 hour of PD credit for every hour of instructional time.

### NJ PROFESSIONAL DEVELOPMENT HOURS

Certificate toward the 100-hour requirement will be provided after the conference via email within 5 business days of 10/17.

The following sessions will be recorded and available for 30 days if you have registered for them:

Marilyn Zecher—"Multi-Sensory Math" all Sessions

Paula Moraine—"Planning On It" Session

Tammy Tillotson—"Making Multi-Sensory Lessons Effective"

Continued ▼



## Conference Registration

**THE DEADLINE FOR REGISTRATION on [Eventbrite](#) is October 11, 2020. Late registrations cannot be accepted for the virtual conference.**

For questions, email [njida@msn.com](mailto:njida@msn.com).

**Zoom links will be sent out via email to each registered attendee 24 hours ahead of scheduled session date and time. Check your spam/junk folders ahead of contacting NJIDA if you do not receive your session(s) zoom link(s). Please log in to the session 15 minutes ahead of scheduled time for housekeeping details. All sessions will be recorded with the exception of Keynote and William Van Cleave's. If you have registered for a session and are not able to attend live, you will receive the link for that recorded session within 72 hours of that session time.**

**Check the boxes below for the courses you want to register for.**

### Friday, October 16, 2020

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**Session Title:**  
**Research, Rationale, Core Instructional Strategies**

**Audience:**

pa, ed, id Age Group: P, E, M, H

**Speaker:**

Marilyn Zecher, M.A., CALT

### Saturday, October 17, 2020

**8:30 a.m.**

**Keynote:**

Kenneth R. Pugh, PhD.

**10:45 a.m.**

**Session 1:**

Paula Moraine, M.Ed.–  
"Planning On It"

**1:15 p.m.**

**Session 2:**

Dr. Tammy Tillotson–  
"Making Multi-Sensory Sessions Effective"

**11:00 a.m.**

**Math Session:**

Marilyn Zecher, M.A.–  
"Foundations, Skills and Operations"

### Sunday, October 18, 2020

**1:00 p.m.**

**Math Session:**

Marilyn Zecher, M.A.–  
"Fraction and Decimal Concepts"

**Conference  
Registration Fee  
\$100**

You can take all sessions for this one price or any combination there after. If you register and pay for a session that you cannot attend live, you will receive the link to that recorded session within 72 hours of session date and time.

**PD hours certificates will be emailed to registered attendees within 5 business days of October 17. Check your spam/junk folders if you do not receive them before contacting NJIDA.**

**IDA DISCLAIMER:** The International Dyslexia Association [www.interdys.org](http://www.interdys.org) supports efforts to provide instruction for individuals with dyslexia and to identify these individuals at an early age. The Association believes that multisensory teaching and learning are the best approaches currently available for those affected by dyslexia. However, the Association does not endorse any specific program, speaker or instructional materials, noting there are a number of such which present the critical components of instruction.