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NJIDA/NJSHA Conference

PO Box 32  
Long Valley, NJ 07853

Conference will be virtual!  
March 3 & 10, 2021

# 29th Annual Joint Conference

The  
International  
**DYSLEXIA**  
Association

*Promoting literacy through research, education, and advocacy.*

**The New Jersey Branch  
International  
Dyslexia Association**

and



**New Jersey  
Speech-Language-Hearing  
Association**

Present

**Wait... What?? Supporting  
Students With Verbal  
Working Memory  
Limitations**

*Part 1 - March 3, 2021, 6:30 pm - 8:35 pm EST*

*Part 2 - March 10, 2021, 6:30 pm - 8:35 pm EST*

*Virtual Conference*

0.4 ASHA CEUs

4 Professional Development Hours

## Agenda

**Part 1 – Wednesday, March 3, 2021**

- 6:30 PM Welcome**  
Dawn J. Dennis, MA, OG-TT, CDT  
President, NJIDA  
**Introduction of Speaker**  
Susan Kemp, MA, LDT-C
- 6:35 PM Overview, ground rules**
- 6:45 PM What's involved in remembering? Who's at risk? Implications for students with working memory limitations**
- 7:00 PM Influence of working memory limitations on listening; treatment implications**
- 7:45 PM Influence of working memory limitations on reading; treatment implications**
- 8:30 PM Key takeaways, Q&A**
- 8:35 PM Adjourn Part 1**

**Part 2 – Wednesday, March 10, 2021**

- 6:30 PM Welcome**  
Robynne Kratchman, MS, CCC-SLP  
President, NJSHA  
**Introduction of Mae Balaban Scholarship Winners**  
Georgette C. Dickman, MA, LDT/C, OG-ThT
- 6:35 PM Recap Part 1, lingering questions from Part 1**
- 6:45 PM Influence of working memory limitations on speaking; treatment implications**
- 7:30 PM Influence of working memory limitations on writing; treatment implications**
- 8:15 PM Principles guiding intervention and accommodations across settings**
- 8:25 PM Key takeaways, Q&A**
- 8:35 PM Adjourn Part 2**

## Abstract

In school, students are called on daily to listen, speak, read, write, calculate and learn in often noisy and distracting school environments. Working memory is well-established as essential to success with all of these demands and it poses real difficulties for students whose language development is atypical. This two-part series will focus on effective clinical management of students with limited verbal working memory capacity. We will begin by exploring how working memory is both influenced and constrained by cognitive systems. Then, we will turn to examining working memory's influence on students' ability to comprehend and produce both spoken and written language. In doing so, we will consider research-informed treatment approaches, including interprofessional collaboration. Opportunities for active participation will be provided, allowing attendees to consider how concepts apply to their own clients and intervention settings.

## Learner Outcomes

At the end of the presentation, participants will be able to:

- Describe the systems involved in verbal working memory (executive functions, language, memory).
- Explain how working memory limitations affect listening, speaking, reading and writing.
- Design evidence-informed treatment and interprofessional collaboration on behalf of students whose academic performance is constrained by verbal working memory.

**Questions? Contact us at:**

**info@njsha.org**

**or 888-906-5742**

## Faculty -

Bonnie Singer, PhD, CCC-SLP

**Bonnie Singer, PhD, CCC-SLP**, is the founder and CEO of Vivido, LLC, which gives educators, schools and school districts worldwide methods for teaching language, literacy and learning for students who struggle most. For her entire career, Dr. Singer has been interested in the ways in which language and cognition interrelate to support and constrain spoken and written language and academic performance. She is particularly passionate about working with students who struggle with executive functions and written expression. In partnership with Dr. Anthony Bashir, Dr. Singer developed EmPOWER™, a method for teaching expository writing, Brain Frames®, visual tools that organize language, Unlocking Sentences, an approach to teaching sentence comprehension, as well as the Qualitative Writing Inventory and Me & My Writing/My Students' Writing assessment scales. Her primary research and numerous publications focus on the relationship between spoken and written language, cognition, spatial processing and self-regulated learning. In addition to her lead role at Vivido, Dr. Singer is the CEO of Architects For Learning, where she directs an interdisciplinary staff that provides education intervention, assessment and consultation services in the Boston area.

## Scholarships Available

Visit <https://nj.dyslexiaida.org> for Details

A limited number of scholarships are available to NJIDA and/or NJSJA members currently providing structured literacy education to individuals (preschool through adulthood), who are experiencing difficulty learning to read, spell and write. Visit <https://nj.dyslexiaida.org> for details.

## Continuing Education



The New Jersey Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.4 ASHA CEUs (Intermediate Level, Professional Area) and 4 Professional Development Hours. **Must attend both days. No partial credit given.**

Eligible for IMSLEC and IDA Certification CEUs.

## Disclosure Statement

Relevant Financial Relationships: Dr. Bonnie Singer will be receiving an honorarium from NJSJA and NJIDA for her presentation. She will also be referencing case studies from her place of employment, Vivido and Architects For Learning.

Relevant Non-Financial Relationships: Dr. Bonnie Singer does not have any non-financial relationships to disclose.

Product Disclosure: Dr. Bonnie Singer will be discussing her method of teaching expository writing, Brain Frames. She will also reference other related products.

**Space is Limited.  
Register Early.**

## Registration Information

**DISCOUNT:** School districts can send five teachers for the price of four. Please submit the five registration forms together.

For additional information or membership applications, please call:

NJIDA (908) 432-0193  
NJSJA (888) 906-5742

**Must attend both days. No partial credit given.**

The International Dyslexia Association is a non-profit Scientific and Education organization for the study and treatment of children with specific language disability (dyslexia). The New Jersey branch does not endorse any specific program; it supports efforts to provide individuals with dyslexia with appropriate instruction and to identify these individuals at an early age.

The mission of the New Jersey Speech-Language-Hearing Association (NJSJA) is to serve audiologists, speech-language pathologists and speech, language or hearing scientists by providing resources, information, programs and services that meet members' needs; promoting public awareness; and advocating for professional standards, legislation and regulation necessary to provide the highest quality of care for the individuals they serve.

## Registration Form

NJIDA/NJSJA Virtual Conference  
March 3 & 10, 2021

Register Online with a credit card at [www.njsja.org](http://www.njsja.org)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Job Title: \_\_\_\_\_

Phone: Cell ( ) \_\_\_\_\_

Attendee Email: \_\_\_\_\_

### Registration Fees

(Please check one)

Registration  
NJSJA member  \$90.00  
NJIDA member  \$90.00  
Non-Member  \$115.00  
Group Rate \$ \_\_\_\_\_  
Student  
(provide proof)  \$25.00  
Total \$ \_\_\_\_\_

Checks (payable to NJSJA)  
 Visa  MasterCard  Discover  Amex

Credit Card Number \_\_\_\_\_

Exp. date \_\_\_\_\_

Signature \_\_\_\_\_

Purchase Orders

Registration form must include approved PO paperwork

Register Online with a credit card at [www.njsja.org](http://www.njsja.org)

Mail/fax/email registration form with payment option:

**NJSJA**  
174 Nassau Street, Suite 337  
Princeton, New Jersey 08542  
Fax: 888-729-3489  
Email: [info@njsja.org](mailto:info@njsja.org)

A refund less \$50 processing fee will be issued if received prior to 2/24/21. No refunds will be issued after 2/24/21. Send written cancellation requests to [info@njsja.org](mailto:info@njsja.org) or fax 888-729-3489. Cancellations will not be accepted by phone.