**HANDOUT #1 – WISC**

**JULIA**



How would you describe Julia’s cognitive profile?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SAM**



How would you describe Sam’s cognitive profile?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Let’s now consider Sam’s ancillary scores?



**HANDOUT #2 – JESSICA - GOING INTO 6TH GRADE**

****

* Percentile scores
* Descriptive category
* Grade Equivalent

****

**HANDOUT #3 – MICHAEL 8TH GRADE**

|  |  |  |  |
| --- | --- | --- | --- |
| **CLUSTER**  | **GE** | **RPI** | **SS** |
| BROAD READING | 4.1 | 26/90 | 78 |
| MATHEMATICS | 4.5 | 42/90 | 80 |
| MATH CALCULATION SKILLS | 3.5 | 7/90 | 68 |
| WRITTEN LANGUAGE | 4.4 | 50/90 | 81 |
| ACADEMIC SKILLS | 3.9 | 20/90 | 72 |

Using the RPI Chart, tell us the following:

|  |  |  |  |
| --- | --- | --- | --- |
| **CLUSTER** | **RPI** | **PROFICIENCY** | **INSTRUCTIONAL IMPLICATIONS** |
| BROAD READING |  |  |  |
| MATHEMATICS |  |  |  |
| MATH CALCULATION SKILLS |  |  |  |
| WRITTEN LANGUAGE |  |  |  |
| ACADEMIC SKILLS |  |  |  |

How do you feel about this 8th grade student’s placement in general education classes for Language Arts, Math, Science and Social Studies?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What if there was a special education in-class support teacher? Does that change your position?

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**HANDOUT #4 – IS THERE A SEVERE DISCPRENCY?**

|  |  |  |
| --- | --- | --- |
| **FULL SCALE IQ SCORE** | **ACHIEVEMENT SCORE** | **DISCREPANCY?** |
| 100 | 90 |  |
| 100 | 65 |  |
| 100 | 79 |  |
| 120 | 97 |  |
| 85 | 70 |  |