



Proudly Present the 34th Annual Joint Conference

Join Us for a Two-Part series, Live Webinar

Grammar and Syntax: Building Success for All Students

Standards-based education and the Science of Reading stipulate that students improve their knowledge and use of grammar and syntax throughout their school years. Speech-language pathologists and educators can achieve measurable gains by gathering accurate performance assessments and employing evidence-based teaching and intervention strategies. Teacher-SLP collaborations and shared objectives can provide seamless and consistent learning experiences that yield success for all students. This presentation will describe assessment techniques including oral and written language sampling, observations of academic performance, and assessment of students' reading and writing connections. Intervention suggestions will be curriculum-based and adaptable as MTSS in classrooms or clinical settings.

Presenter: Monica Gordon Pershey, Ed.D., CCC-SLP

Monica Gordon Pershey, Ed.D., CCC-SLP is a Professor Emerita at Cleveland State University. Since joining CSU in 1995, she has taught graduate and undergraduate courses and mentored undergraduate and graduate students' research.

She has authored over 100 articles, book chapters, and reviews and has delivered over 200 presentations, many of them on language and literacy and on the professional development of speech-language pathologists. Her work has been cited by scholars around the world.



Part 1:

**Tuesday, March 3, 2026
7:00 PM to 9:00 PM EST**

Part 2:

**Tuesday, March 10, 2026
7:00 PM to 9:00 PM EST**

Continuing Education Information

0.4 ASHA CEUs (4 Professional Development Hours Must attend both days, no partial)

Eligible for IMSLEC 4 Continuing Education hours (CEUs)

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